

## Metrics Level Deviations

 Save

Metric ID	Deviations Details	Findings of DWV	Response of HEI *																														
1.1.2	<p>Percentage of programe where syllabus revision was carried out during the last five years</p> <p>विगतपञ्चवर्षेषु विहितस्य पाठ्यक्रमपुनरीक्षणस्य प्रतिशतता।</p> <p><b>?</b> 1.1.2.1. How many Programmes were revised out of total number of Programmes offered year-wise during the last five years विगतपञ्चवर्षेषु सञ्चालिताः कति पाठ्यक्रमाः प्रतिवर्षं पुनरीक्षिताः?<b>?</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>02</td> <td>30</td> <td>01</td> <td>00</td> </tr> </tbody> </table> <p>DWV suggested Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>02</td> <td>22</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Change Input (Optional) :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>02</td> <td></td> <td></td> <td>00</td> </tr> </tbody> </table> <p>1.1.2.2. Number of all Programmes offered by the institution year-wise during the last five years विगतपञ्चवर्षेषु संस्थायां कति पाठ्यक्रमाः प्रतिवर्षं</p>	2019-20	2018-19	2017-18	2016-17	2015-16	00	02	30	01	00	2019-20	2018-19	2017-18	2016-17	2015-16	00	02	22	00	00	2019-20	2018-19	2017-18	2016-17	2015-16	00	02			00	<p>The HEI has claimed count of Diploma programmes as well. The HEI to provide data of UG, graduate and Research programmes only.</p>	<p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen ( )</p>
2019-20	2018-19	2017-18	2016-17	2015-16																													
00	02	30	01	00																													
2019-20	2018-19	2017-18	2016-17	2015-16																													
00	02	22	00	00																													
2019-20	2018-19	2017-18	2016-17	2015-16																													
00	02			00																													

सञ्चालिता: ?

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
50	50	49	48	47

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
41	41	41	41	41

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

1.1.3

Average percentage of courses having focus on indepth-shastric learning/ creative writing/ employability/ entrepreneurship/ skill development/ Interdisciplinary/ Indigenous Knowledge base with modern application during the last five years

विगतपञ्चवर्षाणाम् आमूलशास्त्राध्ययनं/ सर्जनात्मकलेखनं/ उद्यमिताम्/ उद्योगप्राप्ति-सामर्थ्यम्/ कौशलविकासम्/ अन्तःशास्त्रीयं/ देशज्ञानप्रणालीं च लक्ष्यीकृत्य प्रवर्तितानां पाठ्यपत्राणां प्रतिशतं मध्यमानस्य मानम्।

1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years विगतपञ्चवर्षेषु उद्यमिताम्/ उद्योगप्राप्ति-सामर्थ्यं/ कौशलविकासं च लक्ष्यीकृत्य प्रवर्तितानां पाठ्यपत्राणां वार्षिकसङ्ख्या।

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
546	546	544	627	623

1.1.3.2. Number of courses in all Programmes year-wise during the last five years विगतपञ्चवर्षेषु सर्वेषु कार्यक्रमेषु सम्मिलितपाठ्यपत्राणां वार्षिकसङ्ख्या।

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
546	546	544	627	623

The HEI has claimed count of Diploma courses as well. The HEI to provide courses of UG, graduate and Research programmes only.

Supporting Document :  
(If any)

Choose File No file chosen  
( )

1.2.2

Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented (Preceeding academic year data)

विकल्पाश्रितश्रेयोऽङ्कप्रणाल्या/ ऐच्छिकपाठ्यपत्रप्रणाल्या प्रवर्तितानां पाठ्यक्रमाणां प्रतिशतता। (प्रगतवर्षस्य दत्तांशः)

1.2.2.1. Number of Programmes in which CBCS/ Elective course system implemented. विकल्पाश्रितश्रेयोऽङ्कप्रणाल्या/ ऐच्छिकपाठ्यपत्रप्रणाल्या प्रवर्तितानां पाठ्यक्रमाणां सङ्ख्या।

HEI Input : 12

The HEI has claimed count of Diploma programmes as well. The HEI to provide data of UG, graduate and Research programmes only.

Supporting Document :  
(If any)

Choose File No file chosen  
( )

1.3.2

Number of value-added courses imparting transferable and life skills offered during the last five years.

विगतपञ्चवर्षेषु प्रचालितानां स्थानान्तरार्हाणां जीवनकौशलप्रदानां मूल्यसंवर्धकानाञ्च पाठ्यपत्राणां सङ्ख्या।

❓ 1.3.2.1. How many new value-added courses are added within the last 5 years विगतपञ्चवर्षेषु कति मूल्यसंवर्धक-पाठ्यपत्राणि योजितानि?❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
14	16	15	08	08

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
14	10	10	08	08

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
14			08	08

The HEI has claimed count of Diploma courses as well. The HEI to provide courses of UG, graduate and Research programmes only.

Supporting Document :  
(If any)

Choose File No file chosen

()

1.3.3

Average Percentage of students enrolled in the courses under 1.3.2.

1.3.2 बिन्दो: अनुरूपं जीवनकौशलप्रदे मूल्यसंवर्धके च पाठ्यपत्रे प्रविष्टानां छात्राणां प्रतिशतता।

❓ 1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years विगतपञ्चवर्षेषु प्रचलितानां स्थानान्तरार्हानां जीवनकौशलप्रदानां मूल्यसंवर्धक-पाठ्यपत्राणां प्रतिवर्षीया सङ्ख्या।❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
80	98	90	54	70

The HEI has claimed Diploma students count as well. The HEI to provide data of the students pursuing UG, graduate and Research scholars only.

Supporting Document :  
(If any)

Choose File No file chosen

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1.3.4

Percentage of students undertaking field projects/ internships/ training programmes/ summer assignments etc. (Preceding academic year data)

क्षेत्रकार्यपरियोजनासु अन्तःप्रशिक्षणेषु प्रशिक्षणपाठ्यक्रमेषु ग्रीष्मावकाशस्तकार्येषु गृहीतभागानां छात्राणां प्रतिशतता। (प्रगतवर्षस्य)

❓ 1.3.4.1. Number of students undertaking field project or internships क्षेत्रकार्यपरियोजनासु ग्रीष्मावकाशादिषु कार्याणि कुर्वताम्/ अन्तःप्रशिक्षणं प्राप्नुवतां छात्राणां सङ्ख्या।

❓

HEI Input :

127

The HEI has claimed Diploma students count as well. The HEI to provide data of the students pursuing UG, graduate and Research scholars only.

Supporting Document :  
(If any)

Choose File No file chosen

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2.1.1

Average percentage of students from other States and Countries during the last five years

विगतेषु पञ्चसु वर्षेषु अन्येभ्यः राज्येभ्यः राष्ट्रेभ्यश्च प्रविष्टानां छात्राणां मध्यमानस्य प्रतिशततायाः मानम्।

❓ 2.1.1.1. Number of students from other states and Countries, year-wise during the last five years विगतेषु पञ्चसु वर्षेषु अन्येभ्यः राज्येभ्यः राष्ट्रेभ्यश्च प्रविष्टानां छात्राणां वार्षिकसङ्ख्या।❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
40	24	15	19	4

The HEI has claimed Diploma students count as well. The HEI to provide data of the students pursuing UG, graduate and Research scholars only.

Supporting Document :  
(If any)

Choose File No file chosen  
( )

2.1.2

Demand Ratio (Average of last five years)

अभियाचनायाः अनुपातः (विगतानां पञ्चानां वर्षाणां मध्यमानम्)

❓ 2.1.2.1. Number of eligible applications received for admissions to all the Programmes year-wise during the last five years विगतपञ्चवर्षेषु प्रचाल्यमानेषु पाठ्यक्रमेषु प्राप्तार्हताणाम् आवेदनपत्राणां वार्षिकक्रमेण समष्टिसङ्ख्या।❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
287	254	195	220	229

2.1.2.2. Number of seats available year-wise during the last five years. विगतेषु पञ्चवर्षेषु प्रतिवर्षम् उपलब्धानां स्थानानां सङ्ख्या।❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
717	794	719	567	575

The HEI has claimed Diploma courses as well. Diploma after matric is not part of HEI and all data related to diploma must be removed. The HEI to reconcile and provide revised numbers as per NAAC format.

Supporting Document :  
(If any)

Choose File No file chosen  
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2.1.3

Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years

विगतेषु पञ्चसु वर्षेषु, आरक्षणनीत्यनुसारेण, नानाप्रवर्गेभ्यः (अनुसूचितजातिः, अनुसूचितजनजातिः, अन्य-अप्रगतजातिः, दिव्याङ्गजनाः, इत्यादयः) निर्दिष्टेषु आरक्षितस्थानेषु, सम्पूरितानाम् आरक्षितस्थानानां प्रतिशतं मध्यमानस्य प्रतिशतता।

❓ 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years विगतेषु पञ्चसु वर्षेषु प्रतिवर्षम् आरक्षितप्रवर्गेभ्यः प्राप्तप्रवेशानां छात्राणां सङ्ख्या।❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
215	191	170	180	165

2.1.3.2. Number of seats earmarked for reserved category as per GOI/State Govt. rule year-wise during the last five years विगतपञ्चवर्षेषु भारतशासनस्य अथवा राज्यशासनस्य नियमानुरूपम् आरक्षितप्रवर्गेभ्यः निर्दिष्टानां स्थानानां वार्षिकक्रमेण समष्टिसङ्ख्या।❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
717	794	719	567	575

The HEI has claimed Diploma students count as well. The HEI to provide data of the students pursuing UG, graduate and Research scholars only. The HEI has included Second/third year returning students also in the numbers The HEI has included Second/third year senior students from the reserved categories also in the numbers. The HEI

Supporting Document :  
(If any)

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( )

2.2.2

Student - Full time teacher ratio

छात्राणां पूर्णकालिकाध्यापकानां च अनुपातः

❓

The HEI to provide certified list of full time teachers along with the departmental affiliation in the latest completed academic year only. HEI to also provide List showing the number of students in each of the programs in the latest completed academic year. Only students in Higher Education are considered .A teacher employed for at

Supporting Document :  
(If any)

Choose File No file chosen  
( )

2.3.2

Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

अधिगम-प्रबन्धन-प्रणाली(अ.प्र.प्र)-वैद्युत-अधिगम-संसाधन(वै.अ.स)-प्रभृतिभिः सह सूचना-संप्रेषण-प्राविधिकीं (सू.सं.प्रा) प्रभाविशिक्षणार्थम् उपयुञ्जताम् अध्यापकानां प्रतिशतता।

❓ 2.3.2.1. Number of teachers using ICT सूचना-सम्प्रेषण-प्राविधिकीम् (सू.सं.प्रा) उपयुञ्जताम् अध्यापकानां सङ्ख्या ❓

HEI Input : 21

DVV suggested Input : 10

Change Input :  
(Optional)

As per the lists attached.The HEI list has some faculty names appearing multiple number of times.

Supporting Document :  
(If any)

Choose File No file chosen

()

2.3.3

Ratio of mentor to students for academic and stress related issues (preceding academic year data)

शैक्षिकसमस्याविषये, उद्वेगविषये च छात्राणां कृते उपलब्धानाम् उपदेष्टृणाम् अनुपातः (प्रगतवर्षस्य दत्तांशः)

❓ 2.3.3.1. Number of mentors उपदेष्टृणां सङ्ख्या ❓

HEI Input : 15

DVV suggested Input : 01

Change Input :  
(Optional)

Every teacher is not a mentor. Only by virtue of being assigned mentorship one may be called mentor for the assigned group. The HEI must provide a e-copy of the approved Mentor list as announced (signed by the principal). The HEI must also provide allotment order of the mentor to mentees. A copy of the circular pertaining to the details of the mentor

Supporting Document :  
(If any)

Choose File No file chosen

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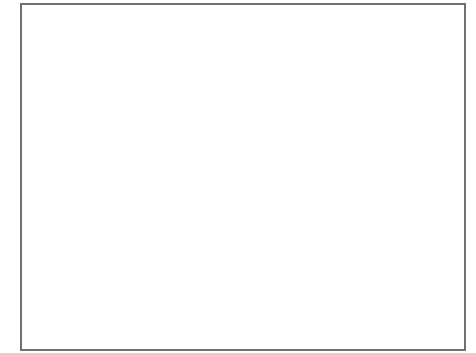
2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

अनुमोदितानि पदानि लक्ष्यीकृत्य गतेषु पञ्चसु वर्षेषु नियुक्तानाम् अध्यापकानां मध्यमानस्य प्रतिशतता।



The HEI has included. in 2019-20, the experience and count of the teachers who had left in 2017. HEI to reconcile. The HEI is to provide attested lists, serially numbered year wise, of the full-time teachers on rolls during the Academic year) appointed against the sanctioned posts. These should not include guest /visiting faculty or the



Supporting Document :  
(If any)

Choose File No file chosen

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2.4.2

Average percentage of full time teachers with Ph.D. during the last five years

गतेषु पञ्चसु वर्षेषु, विद्यावारिधि: (पीएच.डी) इत्युपाधिमतं पूर्णकालिकाध्यापकानां मध्यमानस्य प्रतिशतता।

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years विगतपञ्चवर्षेषु, विद्यावारिधि: (पीएच.डी) इत्युपाधिमतं पूर्णकालिकाध्यापकानां वार्षिकसङ्ख्या।

?

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
16	13	15	15	14

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
16	13	15	15	11

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
16	13	15	15	

HEI to provide copies of PhD of JANAKISHARAN ACHARYA JAYESHKUMAR MUNGRA B. UMAMAHESWARI ASHABEN MADHAK and DIPESH VINOD KATIRA attested by the registrar.

Supporting Document :  
(If any)

Choose File No file chosen

()

2.4.3

Average teaching experience of full time teachers in number of years

पूर्णकालिकाध्यापकानाम् अध्यापनानुभवस्य वर्षप्रमाणेन मध्यमानम्

❓ 2.4.3.1. Total experience of full-time teachers पूर्णकालिकाध्यापकानाम् अध्यापनानुभवस्य समष्टिसङ्ख्या❓

HEI Input : 307

DwV suggested Input : 253

Change Input :  
(Optional)

The HEI has included experience of the teachers who had left in 2017. Only experience of the faculty which was effective in 2019-20 is considered.

Supporting Document :  
(If any)

Choose File No file chosen  
( )

2.4.5

Average percentage of full time teachers from other States against sanctioned posts during the last five years

विगतपञ्चवर्षेषु अनुमोदितेषु पदेषु अन्यराज्येभ्यः नियुक्तानां पूर्णकालिकाध्यापकानां मध्यमानस्य प्रतिशतता।

❓ 2.4.5.1. Number of full time teachers from other states year-wise during the last five years - विगतपञ्चवर्षेषु अन्यराज्येभ्यः नियुक्तानां पूर्णकालिकाध्यापकानां वार्षिकसङ्ख्या -  
❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
11	09	09	09	09

The HEI has not provided year of joining of the faculty nor the year of leaving of the teachers. HEI to provide year wise lists of the faculty from other states signed by the registrar. HEI was also requested to provide scan of the last awarded degree to the faculty from the other states in the AY 2019-20. Alternatively proof of residence.

Supporting Document :  
(If any)

Choose File No file chosen  
( )

2.5.1

Average number of days from the date of last semester-end/ year-end examination till the declaration of results during the last five years

विगतपञ्चवर्षेषु, षण्मासिक्याः वार्षिक्याः च परीक्षायाः अन्तिमदिनाङ्कात् परीक्षापरिणामघोषणादिनाङ्कं यावत् दिनानां सङ्ख्यायाः मध्यमानम् -

❓ 2.5.1.1. Number of days from the date of last semester-end/ year-end examination till the declaration of results year-wise during the last five years. विगतपञ्चवर्षेषु, षण्मासिक्याः वार्षिक्याः च परीक्षायाः अन्तिमदिनाङ्कात् परीक्षापरिणामघोषणादिनाङ्कं यावत् दिनानां वार्षिकसङ्ख्या।❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
23	75	34	19	76

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
31	35	34	30	36

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
<input type="text"/>	<input type="text"/>	34	<input type="text"/>	<input type="text"/>

The HEI has included diploma results also. The HEI to provide data for students of higher education only. The HEI must attach data only in NAAC prescribed format for the Metric as an Excel file. All documents to be signed by the competent Authority as per the SOP.

Supporting Document :  
(If any)

No file chosen

()

2.5.2

Average percentage of student complaints/ grievances about evaluation against total number appeared in the examinations during the last five years.

विगतपञ्चवर्षेषु, परीक्षासु सम्मिलितेषु छात्रेषु मूल्याङ्कनविषये अभियाच्याम्/ अभियोगं वा कृतवतां छात्राणां मध्यमानस्य प्रतिशतता।

❓ 2.5.2.1. Number of complaints/ grievances about evaluation year-wise during the last five years. विगतपञ्चवर्षेषु, परीक्षासु सम्मिलितेषु छात्रेषु मूल्याङ्कनविषये अभियाच्याम्/ अभियोगं वा कृतवतां छात्राणां वार्षिकी सङ्ख्या।❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
15	19	14	14	29

The HEI has made multiple count of the same student preferring complaints in more than one course. The HEI not to include cases of Diploma.

Supporting Document :  
(If any)

Choose File No file chosen

()

2.5.3

Average percentage of applications for revaluation leading to change in marks

पुनर्मूल्याङ्कनाय प्राप्तानाम् आवेदनानां प्रतिशतं मध्यमानस्य मानं, यत्र अङ्कानां परिवर्तनं जातम्।

❓ 2.5.3.1. Number of applications for revaluation leading to change in marks year-wise during the last five years विगतपञ्चवर्षेषु पुनर्मूल्याङ्कनाय प्राप्तानाम् आवेदनानां वार्षिकी सङ्ख्या, यत्र अङ्कानां परिवर्तनं जातम्।❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
07	02	04	07	16

2.5.3.2. Number of revaluation applications year-wise during the last five years. विगतपञ्चवर्षेषु पुनर्मूल्याङ्कनाय प्राप्तानाम् आवेदनानां वार्षिकी सङ्ख्या।❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
15	19	14	14	29

The HEI has made multiple count of the same student preferring complaints in more than one course. The HEI not to include cases of Diploma.

Supporting Document :  
(If any)

Choose File No file chosen

()

2.6.3

Average pass percentage of students

छात्राणाम् उत्तीर्णताप्रतिशततायाः मध्यमानम्

2.6.3.1. Total number of final year students who passed the university examinations विश्वविद्यालयस्य परीक्षासु उत्तीर्णानाम् अन्तिमवर्षीयाणां छात्राणां सङ्ख्या

HEI Input : 118

DWV suggested Input : 70

Change Input :  
(Optional)

2.6.3.2. Total number of final year students who appeared for the examinations अन्तिमवर्षपरीक्षासु सम्मिलितानां छात्राणां योगः

HEI Input : 136

DWV suggested Input : 86

Change Input :  
(Optional)

The HEI has considered Diploma students also. Only UG/PG and research scholars can be considered. The HEI to provide Certified report from Controller Examination indicating pass percentage of students of the final year (final semester) eligible for the degree program-wise for the academic year 2019-20.

Supporting Document :  
(If any)

Choose File No file chosen

()

3.1.1

The institution has a well defined policy for promotion of research and Research Committee to monitor and address issues related to research and the same is uploaded on the institutional website. (Yes /No)

संस्थायाम् अनुसन्धानस्य प्रोन्नतयै सुचारुनिर्दिष्टा योजना अस्ति। अनुसन्धानस्य समस्यानां निराकरणाय, अनुसन्धानस्य प्रगतेः संवीक्षणाय अनुसन्धानसमितिः अस्ति। तत्सर्वं संस्थायाः जालस्थाने स्पष्टतया उपारोपितम्। (आम् /न)



HEI Input :

Yes

The HEI policy document does not carry any file ref or reference number, date of issue and date of applicability. The document is not signed nor attested. The HEI to provide a copy of the university policy signed by the Chancellor/VC for promotion of research and Research Committee to monitor and address issues related to research.

Supporting Document :  
(If any)

Choose File No file chosen

()

3.1.2

The institution provides seed money for in-depth Shastric training/ inter-disciplinary training to its teachers for research during the last five years

विगतपञ्चवर्षेषु संस्था अध्यापकेभ्यः अनुसन्धानाय तलस्पर्शिशस्त्रप्रशिक्षणाय अन्तःशास्त्रीयप्रशिक्षणाय च मूलनिधिं ददाति।

❓ 3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs) संस्थया विगतपञ्चवर्षेषु अध्यापकेभ्यः प्रदत्तस्य मूलनिधेः वार्षिकसङ्ख्या (लक्षशः)।❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3.13043	1.78039	1.13480	0.35159	0.78755

DWV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

The HEI to provide copy of the university Policy signed by the VC bearing date and reference. The HEI to provide the List of the faculty who have been awarded seed money for research along with the title of the project, duration and amount year-wise. Attested copy of the entries in SEED Register may be provided. Documented Sanction

Supporting Document :  
(If any)

No file chosen

()



3.1.3

Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and any other research fellowships in the University enrolled during the last five years.

विश्वविद्यालये विगतपञ्चवर्षेषु पञ्जीकृतानां कनिष्ठशोधच्छात्राणां(JRF) वरिष्ठशोधच्छात्राणां (SRF) शोधोत्तरानुसन्धातृणाम् (PDF) अनुसन्धानसहायकानाम् अन्येषां च अनुसन्धातृणां सङ्ख्या-

❓ 3.1.3.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years विश्वविद्यालये विगतपञ्चवर्षेषु पञ्जीकृतानां कनिष्ठशोधच्छात्राणां(JRF) वरिष्ठशोधच्छात्राणां (SRF) शोधोत्तरानुसन्धातृणाम् (PDF) अनुसन्धानसहायकानाम् अन्येषां च अनुसन्धातृणां वर्षक्रमेण सङ्ख्या-❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
04	03	00	00	00

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
02	00	00	00	00

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
		00	00	00

The dates of registration of Gamit Shilaben Shivajibhai Chaudhari Sangitaben Govindbhai are corrupted. The HEI to provide dates of registration along with registration of all the JRF, SRF, PDF, RA and other research fellow claimed in this Metric. The HEI has not provided supporting documents of Gamit Shilaben Shivajibhai Chaudhari Sangitaben

Supporting Document :  
(If any)

Choose File No file chosen  
( )

3.1.4

University has the following facilities

1. Central Instrumentation Centre/ Language Laboratory ComputerLab/ ICT Lab
2. Museum
3. Studios/ Recording Studio for Audio-Video/ e-P.G.Pathashala Facilities
4. Research/ Statistical Databases
5. Manuscript Resource Centre (MRC)
6. Manuscript Conservation Centre(MCC)
7. Yoga Training Centre

The HEI has not provided any supporting document with the SSR. The photographs provided are not relevant and do not in any way support the HEI claim. The HEI to provide captioned Videos and geotagged photographs (captioned and signed by the Dean R&D) of each of the facilities available with the HEI. Documents as per

Supporting Document :

8. Yoga Therapy Centre with modern equipments

9. Observatory/ Yajnashala

10. Psychology Laboratory

विश्वविद्यालये अधोलिखितानि सौविधानि सन्ति-

1. केन्द्रीयम् उपकरणकेन्द्रम्/ भाषाप्रयोगशाला/ सङ्गणकप्रयोगशाला/ सूचना-सम्प्रेषण-प्रविधिप्रयोगशाला
2. पुरातत्त्वसङ्ग्रहालयः
3. दृश्य-श्रव्य-सामग्रीनिर्माणाय चित्राङ्कनशालायाः ध्वन्यङ्कनशालायाः ई.पी.जी पाठशालायाः वा सौविधानि
4. अनुसन्धानम्/ सांख्यिकीयो दत्तांशनिधिः
5. पाण्डुलिपिसंसाधनकेन्द्रम्
6. पाण्डुलिपिसंरक्षणकेन्द्रम्
7. योगप्रशिक्षणकेन्द्रम्
8. आधुनिकयन्त्रसहितं योग-उपचारकेन्द्रम्
9. वेधशाला/ यज्ञशाला
10. मनोविज्ञानप्रयोगशाला



HEI Input :

A. Any six facilities exist (अ. उपर्युक्तेषु कानिचित् षट्सौविधानि सन्ति)

DVV suggested Input :

E. Two of the facilities exist (उ. उपर्युक्तेषु केचित् द्वे सौविध्ये स्तः)

Change Input (Optional):

- E. Two of the facilities exist (उ. उपर्युक्तेषु केचित् द्वे सौविध्ये स्तः)
- D. Three of the facilities exist (ई. उपर्युक्तेषु कानिचित् त्रीणि सौविधानि सन्ति)
- C. Four of the facilities exist (इ. उपर्युक्तेषु कानिचित् चत्वारि सौविधानि सन्ति)
- B. Five of the facilities exist (आ. उपर्युक्तेषु कानिचित् पञ्च सौविधानि सन्ति)
- A. Any six facilities exist (अ. उपर्युक्तेषु कानिचित् षट्सौविधानि सन्ति)

(If any)

Choose File

No file chosen

()

3.3.3

Number of mentoring provided to other newly established Institutes during the last five years

विगतपञ्चवर्षेषु अन्येषाम् अभिनवानां सद्यः स्थापितानां संस्थानां समारम्भाय प्रदत्तानां मार्गदर्शनानां सङ्ख्या -

❓ 3.3.3.1. Total number of mentoring provided to other newly established Institutes year-wise during the last five years. विगतपञ्चवर्षेषु अन्येषाम् अभिनवानां सद्यः स्थापितानां संस्थानां समारम्भाय प्रदत्तस्य मार्गदर्शनस्य वार्षिकसङ्ख्या -❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
02	00	02	01	00

The HEI has not provided the dates in the data template. The HEI to provide copies of the request letters from the claimed institutes and also the details of the mentoring provided to the newly established Institutes year-wise during the last five years. Since the institutes are affiliated, basic administrative support provided to these

Supporting Document :  
(If any)

Choose File No file chosen

()

3.4.1

The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

(Yes /No)

अनुसन्धानविषये कृतिचौर्यं कदाचारं निरोद्धुं काचित् निर्णीता नीतिसंहिता संस्थायाम् अस्ति  
(अस्ति/नास्ति)

❓

HEI Input :

Yes

The HEI has not provided any document in support of its claim. The institution has claimed to have a stated Code of Ethics for research. As per the claim, the HEI must provide documents to show that it has implemented the Code and ensures Inclusion of the ethic in the research methodology course work. HEI to provide an attested copy of the syllabus of the

Supporting Document :  
(If any)

Choose File No file chosen

()

3.4.2

The institution provides incentives to teachers who receive state, national and international recognition/ awards

(Yes /No)

ये अध्यापकाः राज्यस्तरीयां/ राष्ट्रियाम्/ अन्ताराष्ट्रियां मान्यतां/ पुरस्कृतिं प्राप्नुवन्ति, संस्था तान् प्रोत्साहयति।

(प्रोत्साहयति/ न प्रोत्साहयति)



HEI Input :

Yes

The HEI to provide E-copies of the Policy document signed by the VC, detailing all the schemes of incentives as approved. The HEI to provide List of the beneficiaries among faculty along with their contact details, nature of incentives received by each during 2018-19 and 2019-20. The HEI must provide F-copies of the

Supporting Document :  
(If any)

Choose File

No file chosen

()

3.4.3

Number of Patents acquired/Creative writing / or critical Shastric writing composed in Sanskrit / copyright generated / hitherto unknown manuscripts brought to light through publication and awarded by State and National bodies during the last five years

विगतपञ्चवर्षेषु प्राप्तानां स्वत्वाधिकाराणां/ सर्जनात्मकलेखानाम्/ अथवा संस्कृतभाषया लिखिता विमर्शात्मकशास्त्रीयलेखानाम्/ उत्पादितप्रतिलिपीनां/ अप्रकाशितमातृकाणां/ प्राकाशयमानीतानां मातृकाणां कृते राज्य/राष्ट्रीयनिकायैः सम्मानितपुरस्काराणाम् सङ्ख्या।

❓ 3.4.3.1. Total number of the above awards - year-wise during the last five years विगतपञ्चवर्षेषु प्राप्तपुरस्काराणां संवत्सरशः सङ्ख्या -❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
07	05	06	07	04

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	0	00

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

The HEI has not provided e-copies of the letters of awards of patents and the current status. The HEI to provide E-copies of the letters of awards Creative writings / or critical Shastric writings composed in Sanskrit copyright and the current status. Only awarded / published patents are eligible and have been considered. Patent awarded /

Supporting Document :  
(If any)

Choose File No file chosen

()

3.4.4

Number of Ph.D.s awarded per teacher during the last five years

विगतपञ्चवर्षेषु प्रत्येकम् अध्यापकस्य निर्देशने विद्यावारिध्युपाधिभाजां शोधच्छात्राणां सङ्ख्या।

❓ 3.4.4.1. How many Ph.D's are awarded year-wise during the last 5 years - विगतपञ्चवर्षेषु कतिभिः छात्रैः विद्यावारिध्युपाधयः प्राप्ताः? (संवत्सरक्रमेण) -❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
04	00	08	21	20

As per the copies of the notification of PhD awarded as attached.

Supporting Document :

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
02	00	08	09	16

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
<input type="text"/>	00	08	<input type="text"/>	<input type="text"/>

3.4.4.2. Number of teachers recognized as guides year-wise during the last five years - विगतपञ्चवर्षेषु मार्गदर्शकत्वेन मानितानाम् अध्यापकानां वार्षिकसङ्ख्या।?

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
17	15	16	21	34

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
34	26	20	18	17

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

(If any)

Choose File No file chosen

()

3.4.5

Number of research papers per teacher in the Journals notified on UGC website/ recognised peer reviewed journals/ reputed journals published by Sanskrit/ General Universities/ Departments/ Research Institutes and notified journals by the Rashtriya Samskrit Sansthan in its website and Conference Proceedings.

विगतपञ्चवर्षेषु विश्वविद्यालयानुदानायोगस्य जालस्थाने अधिसूचितासु शोधपत्रिकासु, संस्कृतविश्वविद्यालयैः तद्विभागैः प्रकाशितासु शोधपत्रिकासु राष्ट्रियसंस्कृतसंस्थानस्य जालस्थाने अधिसूचितासु शोधपत्रिकासु सम्मेलनकार्यवृत्तेषु वा प्रत्येकम् अध्यापकस्य प्रकाशितशोधपत्राणां सङ्ख्या।

❓ 3.4.5.1. Number of research papers in the Journals notified on UGC website year-wise during the last five years विगतपञ्चवर्षेषु विश्वविद्यालयानुदानायोगस्य जालस्थाने अधिसूचितासु शोधपत्रिकासु प्रकाशितशोधपत्राणां वार्षिकसङ्ख्या।❗

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
15	15	14	10	14

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	2	2	2

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

The HEI has not attached any document in support of its claim. The HEI has not provided ugc website link. The HEI must provide functional link specific to the actual article in the relevant section on the UGC portal. Actual link of UGC for journals to be specified. Publications which do not reflect the University name under the author affiliation cannot be

Supporting Document :  
(If any)

Choose File No file chosen

()

3.4.6

Number of books edited and chapters in edited volumes/ books published, monographs in Sanskrit and other languages, original creative writing in Sanskrit, Sanskrit Shastras etc. (excluding awarded works), per teacher during the last five years

विगतपञ्चवर्षावधौ प्रत्यध्यापकं प्रकाशितग्रन्थानां/ सम्पादितग्रन्थेषु लिखिताध्यायानां/ प्रकाशितपुस्तकानां/ प्रकाशितशोधपत्राणां/ संस्कृते एवं संस्कृतशास्त्रेषु सर्जनात्मकलेखानां सङ्ख्या। (पुरस्कारप्राप्तग्रन्थान् विहाय)

3.4.6.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings monographs, creative writing year-wise during the last five years - विगतपञ्चवर्षावधौ प्रत्यध्यापकं प्रकाशितग्रन्थानां/ सम्पादितग्रन्थेषु लिखिताध्यायानां/ प्रकाशितपुस्तकानां/ राष्ट्रिय-अन्तराष्ट्रिय-सङ्गोष्ठीकार्यवृत्तिषु प्रकाशितशोधपत्राणां/ सर्जनात्मकलेखानां वार्षिकसङ्ख्या।

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
43	14	40	50	11

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
17	09	15	27	11

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
				11

The HEI has multiple claims of the same ISBN for book. The HEI has claimed 16 times under different authors. The HEI has claimed some books multiple number of times Eg Dr. B. Umamaheshwari वाक्यार्थज्योतिः अङ्कः-3 978-93-83097-42-5 at least 13 times. The DVV input comes from cleaning of the HEI data removing incomplete entries as

Supporting Document :  
(If any)

Choose File No file chosen

()



3.5.1

Institution has a policy on consultancy including revenue sharing between the institution and the individual

(Yes /No)

व्यक्तिसंस्थयोः मध्ये परामर्शाद् प्राप्तस्य आयस्य संविभागार्थं काचिद् योजना संस्थया कल्पिता

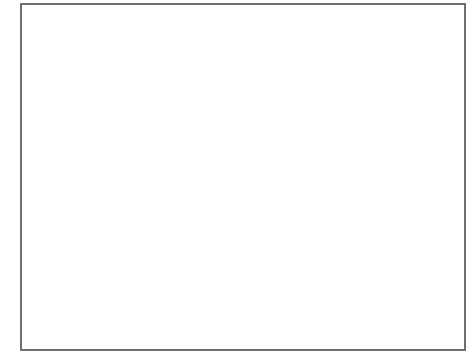
( आम् / नो )



HEI Input :

Yes

The HEI policy document does not carry any file ref or reference number, date of issue and date of applicability. The document is not signed nor attested. The HEI to provide a copy of the university policy signed by the Chancellor/VC for consultancy and corporate training conducted by the university. The HEI has not provided Audited



Supporting Document :  
(If any)

Choose File

No file chosen

()

3.6.2

Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

विस्तारगतिविधीनां कृते सर्वकारात्/मान्यताप्राप्तनिकायेभ्यः विगतपञ्चवर्षेषु प्राप्ताः पुरस्काराः/सम्मानानि

❓ 3.6.2.1. Total number of awards and recognition received for extension activities from Government/ recognised bodies year-wise during the last five years  
विस्तारगतिविधीनां कृते सर्वकारात्/ मान्यताप्राप्तनिकायेभ्यः विगतपञ्चवर्षेषु प्राप्तानां पुरस्काराणां/सम्मानानां वार्षिकयोगः।❗

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	02	01	02	01

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	01	00	01	00

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

The HEI has claimed uploading on AISHE portal as awards and recognition received for extension activities. These activities are not extension activities. Only letter of appreciation in Gujarat trade fares considered.

Supporting Document :  
(If any)

Choose File No file chosen

()

3.6.3

Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/ Swaccha Bharata Abhiyana/ NCC/ Red cross/ YRC etc., during the last five years

विगतपञ्चवर्षेषु उद्योगसंस्थायाः, समुदायस्य तथा असर्वकारीयसंस्थानां सहयोगेन राष्ट्रियसेवायोजना/ स्वच्छभारताभियानः/ राष्ट्रियबालचरसङ्घः/ रेडक्रास/ वाई-आर्-सी इत्यादीनां माध्यमेन आयोजितानां विस्तारकार्यक्रमाणां बहिर्मुखकार्यक्रमाणाञ्च सङ्ख्या।

**?** 3.6.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/Swaccha Bharata Abhiyana/NCC/Red cross/YRC etc., year-wise during the last five years विगतपञ्चवर्षेषु उद्योगसंस्थायाः, समुदायस्य तथा असर्वकारीयसंस्थानां सहयोगेन राष्ट्रियसेवायोजना/ स्वच्छभारताभियानः/ राष्ट्रियबालचरसङ्घः/ रेडक्रास/ वाई-आर्-सी इत्यादीनां माध्यमेन आयोजितानां विस्तारकार्यक्रमाणां बहिर्मुखकार्यक्रमाणाञ्च वार्षिकी सङ्ख्या।**?**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
14	22	14	29	11

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
7	8	8	15	11

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
				11

The HEI has claimed स्वच्छता अभियान के अन्तर्गत स्वच्छता का आयोजन. similarly च्छता एवं सामाजिक समरसता सप्ताह कार्यक्रम के अन्तर्गत वकृत्व स्पर्धा is primarily diversion from the theme of the claim.

Supporting Document :  
(If any)

Choose File No file chosen

()

3.6.4

Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and Programmes such as Spoken Sanskrit Camps/ Shibiras /Yoga camps/ etc. during the last five years.

विगतपञ्चवर्षेषु सर्वकारीयसंस्थाभिः असर्वकारीयसंस्थाभिश्च सह समायोजितेषु संस्कृतसम्भाषणशिबिर-योगशिबिरादिविस्तारकार्यक्रमेषु छात्राणां भागग्राहितायाः मध्यमानस्य प्रतिशतता।

**?** 3.6.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and Programmes such as Spoken Sanskrit Camps/ Shibiras/ Yoga camps/ etc. year-wise during the last five years. विगतपञ्चवर्षेषु सर्वकारीयसंस्थाभिः असर्वकारीयसंस्थाभिश्च सह समायोजितेषु संस्कृतसम्भाषणशिबिर-योगशिबिरादिविस्तारकार्यक्रमेषु छात्राणां भागग्राहितायाः वार्षिकसङ्ख्या।**?**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
215	191	170	180	165

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
137	152	149	145	165

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	165

Supporting Document :  
(If any)

No file chosen

()

4.1.4

Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS (Learning Management System), etc. (preceeding academic year data)

सूचनासंप्रेषणप्रविधय-स्फूर्तकक्षया-अधिगमप्रबन्धप्रणालीप्रभृतिभिः उपोद्धलितकक्षयाणां, सङ्गोष्ठीकक्षयाणां च प्रतिशतता। (गताध्ययनवर्षस्य दत्तांशः)

❗ 4.1.4.1. Number of classrooms and seminar halls with ICT facilities उपोद्धलितकक्षयाणां, सङ्गोष्ठीकक्षयाणां च सङ्ख्या।❗

HEI Input : 21

DVV suggested Input : 03

Change Input :  
(Optional)

4.1.4.2. Total number of classrooms and seminar halls कक्षयाणां सङ्गोष्ठीकक्षयाणां सङ्ख्या❗

HEI Input : 21

As per the photographs provided by the institute. The HEI has shown class rooms and not projectors in the class rooms. The HEI has good number of board rooms. However, these can be considered as class room provided the HEI shows them in time table. HEI to provide time table for board rooms/ conference halls. The HEI to provide an attested (hv

Supporting Document :  
(If any)

Choose File No file chosen

()

4.1.5

Average percentage of expenditure, excluding salary for infrastructure augmentation during the last five years (INR in Lakhs)

विगतेषु पञ्चसु वर्षेषु वेतनाद् ऋते मूलभूतसौविध्यसंवर्धनाय कृतस्य व्ययस्य प्रतिशततायाः साधरणमानम् (लक्षशः)

❓ 4.1.5.1. Expenditure for infrastructure augmentation, excluding salary year-wise during the last five years (INR in lakhs) विगतेषु पञ्चसु वर्षेषु वेतनाद् ऋते मूलभूतसौविध्यसंवर्धनाय कृतः व्ययः वार्षिकक्रमेण। (लक्षशः)❗

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
44.17	6.44	13.63	202.3	202.06

DVW suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
44.2	6.4	13.6	202.3	202.1

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
			202.3	

The HEI has not provided any account statement as proof but only values. The HEI has not provide Audited income/expenditure documents. The HEI audit sheet is fragmented and very illegible for a meaningful interpretation of values. Mere Generic account statement or numbers without supporting proof cannot be

Supporting Document :  
(If any)

Choose File No file chosen

()

4.2.3

Does the Institution/ Library have the following:

1. Back Volumes of Rare Sanskrit Journals/Indological Journals/ Journals Related to Sanskrit Studies like Indian Historical Quarterly (IHQ)/ Annals of Bhandarkar Oriental Research Institute (ABORI)/ Brahavidya/Sarasvati-sushama etc
2. Sanskrit magazines and Sanskrit Periodicals
3. e-journals
4. e-books
5. e-dictionaries of Sanskrit
6. Sanskrit Databases
7. Bharatvani Portal

The HEI must provide an index of the available Back Volumes of Rare Sanskrit Journals/Indological Journals/ Journals Related to Sanskrit Studies. The HEI must also provide a list of the e-journals 4. e-books 5. e-dictionaries of Sanskrit 6. Sanskrit Databases available in the university library. The HEI to provide an attested copy of accession register

Supporting Document :  
(If any)

8. CD's/DVD's/other e-materials for the study of Vedas

9. Electronic Display Board

10. Internet/ Wifi Facility

11. Search Facility

12. Reprographic facility

ग्रन्थालये अधोदर्शितानि कियन्ति सन्ति ?

1. संस्कृतपत्रिकाणां/ भारतीयविद्यापत्रिकाणां प्राचीनसम्पुटानि/ संस्कृतविद्यासम्बद्धपत्रिका: यथा – भारतीयेतिहासत्रैमासिकी/ भण्डारकरप्राच्यविद्यापत्रिका/ ब्रह्मविद्या/ सारस्वतीसुषमाप्रभृतयः

2. संस्कृतपत्रिका: नियतकालिकसंस्कृतपत्रिकाश्च

3. वैद्युतपत्रिका:

4. वैद्युतग्रन्थाः

5. वैद्युताः संस्कृतभाषाकोषाः

6. वैद्युतदत्तांशनिधिः

7. भारतवाणीसंसाधनानि

8. वेदग्रन्थानां पाठनाय ध्वनिमुद्रिका: सान्द्रमुद्रिका: अन्याश्च

9. वैद्युतं प्रदर्शनफलकम्

10. अन्तर्जाल/निस्तन्त्रिजालसौविध्यम्

11. सङ्गणकीयगवेषणसौविध्यम्

12. छायाप्रतिसौविध्यम्



HEI Input :

A. Any 4 of the above (अ. उपरि निर्दिष्टेषु यानि कानिचित् चत्वारि)

Choose File

No file chosen

()

4.2.4

Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

पुस्तकानां पत्रिकाणां च क्रयणाय विगतपञ्चवर्षेषु व्ययितस्य धनस्य वार्षिकं मध्यमानम्। (लक्षशः)

❗ 4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in lakhs) पुस्तकानां पत्रिकाणां च क्रयणाय विगतपञ्चवर्षेषु व्ययितस्य धनस्य वार्षिकव्ययः (लक्षशः)❗

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
7.09787	7.24375	3.74142	4.94477	0.35547

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
7.1	7.24	3.74	4.945	0.355

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

The HEI to provide E-copy of the letter of subscription /member ship in the name of the HEI along with Screenshots of the facilities claimed with the name of HEI on the screen. The letter of subscription should contain the complete details and be in the name of the HEI. The HEI to caption the screen shot images. HEI may also provide specific details in

Supporting Document :  
(If any)

No file chosen

()



<p>4.2.6</p>	<p>Percentage per day usage of library by teachers and students (preceeding academic year data)</p> <p>अध्यापकैः छात्रैश्च प्रतिदिनं ग्रन्थालयोपयोगस्य प्रतिशतता (गताध्ययनवर्षस्य दत्तांशः)</p> <p>❓ 4.2.6.1. Number of teachers and students using library per day over last one year गतवर्षे प्रतिदिनं ग्रन्थालयोपयोगं कृतवताम् अध्यापकानां छात्राणाञ्च सङ्ख्या।❓</p> <p>HEI Input : 54</p>	<p>The HEI has not provided any data/information in support of its claim of the number. The HEI to provide Certified E-copy of the ledger for footfalls for the days as listed below. The HEI to provide copies of the output and analysis of the automated system of library entry data attested ( by the competent Authority as per the SOP). Certified</p>	<div style="border: 1px solid black; height: 150px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen ( )</p>
<p>4.3.2</p>	<p>Student - Computer ratio (preceding academic year data)</p> <p>छात्र-गणकयन्त्रानुपातः (गताध्ययनवर्षस्य दत्तांशः)</p> <p>❓ 4.3.2.1. Total number of computers in the campus for academic purpose पठनप्रक्रियार्थं विश्वविद्यालयपरिसरेषु वर्तमानानां गणकयन्त्राणां सङ्ख्या❓</p> <p>HEI Input : 31</p> <p>DVV suggested Input : 15</p> <p>Change Input : (Optional)</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>The HEI has merely mentioned the number of computers and not provided any data in support of its claim. Self attested, Scan copies of the stock register of the serviceable computers to be provided. The HEI may provide attested copies of Invoices in addition to the above. HEI to highlight the purchase of computers in the stock registers. The</p>	<div style="border: 1px solid black; height: 150px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen ( )</p>

4.4.1

Average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

पञ्चवर्षेषु वेतनाद् ऋते भौतिकसौविधानां शैक्षिकप्रोद्गलनसौविधानां च अनुरक्षणाय कृतस्य व्ययस्य प्रतिशतता-

❗ 4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs) विगतपञ्चवर्षेषु वेतनाद् ऋते भौतिकसौविधानां शैक्षिकप्रोद्गलनसौविधानां च अनुरक्षणाय कृतः वार्षिकव्ययः (लक्षशः रूप्यकेषु) ❗

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
13.32	11.26	12.23	16.62	24.9

The HEI to Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by CA/Finance Officer. Consolidated list of the expenditure under this head for five years signed by Finance Officer and Chartered Accountant in case

Supporting Document :  
(If any)

Choose File No file chosen

()

5.1.1

Average percentage of students benefited by scholarships/ freeships provided by the Government/ UGC/ Rashtriya Samskrit Sansthan/ any other body during the last five years.

विगतपञ्चवर्षेषु सर्वकारद्वारा/ वि.अ.आ द्वारा/ राष्ट्रियसंस्कृतसंस्थानद्वारा/ अन्यसंस्थाद्वारा प्रदत्ताभ्यः छात्रवृत्तिभ्यः शुल्कमुक्तिभ्यश्च प्राप्तलाभानां छात्राणां प्रतिशततायाः मध्यमानम्।

**?** 5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years विगतपञ्चवर्षेषु सर्वकारद्वारा प्रदत्ताभ्यः छात्रवृत्तिभ्यः शुल्कमुक्तिभ्यश्च प्राप्तलाभानां छात्राणां वार्षिकसङ्ख्या। **?**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
44	24	76	95	05

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
44	23	40	95	05

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
44			95	05

As per the attached data. The HEI must attach attested lists of the students benefited by scholarships and freeships provided by the Government year-wise during the last five years. In the absence of such

Supporting Document :  
(If any)

Choose File No file chosen

()

5.1.3

Number of capability enhancement and development schemes

1. Guidance for competitive examinations
2. Career counselling
3. Softskill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and Meditation
8. Personal counselling

Capacity building and skills enhancement is a long drawn process and does not develop as a result of once a year activity. The HEI to provide copy of the circular/ /brochure /reports of the event date wise signed by the coordinator and countersigned by the principal. Geo tagged Photographs with date and caption for each scheme or event. List of programs

Supporting Document :  
(If any)

9. Training for deciphering ancient manuscripts
10. Training on Composing Sanskrit Creative poetry and Dramaturgy
11. Shastra Vakyaartha Training
12. Proof Reading for Devanagari Texts
13. Spoken Sanskrit Classes
14. Foreign Language Study and Training
15. Training on Vedic Recitation with correct Intonation
16. Training on Karma-Kanda
17. Fine Arts, Performing Arts and Theatre

सामर्थ्यसंवर्धनाय तद्विकासाय च सञ्चालितानां योजनानां सङ्ख्या

1. स्पर्धात्मकपरीक्षाणां कृते मार्गदर्शनम्
2. वृत्तिपरामर्शः
3. सूक्ष्मकौशलविकासः
4. उपचारात्मकम् अनुशिक्षणम्
5. भाषाप्रयोगशाला
6. सेतुपाठ्यक्रमाः
7. योगः ध्यानं च
8. वैयक्तिकपरामर्शः
9. प्राचीन-पाण्डुलिपि-पठनप्रशिक्षणम्
10. काव्यलेखन-नाट्यप्रशिक्षणम्
11. शास्त्रार्थ/वाक्यार्थ-प्रशिक्षणम्
12. देवनागरी-मुद्राक्षरशोधनप्रशिक्षणम्
13. संस्कृतसम्भाषणप्रशिक्षणम्
14. वैदेशिकभाषाध्ययनम्
15. वेदानां सस्वरपाठप्रशिक्षणम्
16. कर्मकाण्डप्रशिक्षणम्
17. ललितकला प्रदर्शनकला अभिनयकला वा



HEI Input :

A. 10 or more of the above (अ. उपर्युक्तेषु यानि कानिचिद् दश अथवा ततोऽप्यधिकम्)

Choose File

No file chosen

()

5.1.4

Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years.

विगतपञ्चवर्षेषु संस्थया प्रदत्तेन स्पर्धात्मकपरीक्षामार्गदर्शनेन, वृत्तिपरामर्शेन च लाभान्वितानां छात्राणां प्रतिशततायाः मध्यमानम्।

❓ 5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years विगतपञ्चवर्षेषु संस्थया प्रदत्तेन स्पर्धात्मकपरीक्षामार्गदर्शनेन, वृत्तिपरामर्शेन च लाभान्वितानां छात्राणां वार्षिकसङ्ख्या।❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
98	28	00	64	69

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
28	00	00	00	00

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
<input type="text"/>	<input type="text"/>	00	<input type="text"/>	<input type="text"/>

The HEI has attached the numbers and the activities arbitrarily. The HEI to attach reports of the activities of guidance for competitive examinations and career counselling, Year-wise with attendance of the students attending the guidance for competitive examinations and career counselling signed by the competent Authority as per the SOP.

Supporting Document :  
(If any)

No file chosen

()

<p>5.1.5</p>	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases.</p> <p>(Yes/ No)</p> <p>लैङ्गिकोत्पीडनस्य आधर्षणस्य च झटिति दूरीकरणाय संस्थायां पारदर्शकतन्त्राणि सन्ति।</p> <p>(सन्ति/ न सन्ति)</p> <p><b>?</b></p> <p>HEI Input : <span style="float: right;">Yes</span></p>	<p>The HEI has not provided policy document of the University clearly showing Implementation of the guidelines issued by the statutory/regulatory bodies. HEI to provide attested copy of the same with original signed by the VC. The policy must exhibit how the university is implementing Organization wide awareness of the policv and undertakinas on</p>	<div style="border: 1px solid black; height: 150px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen ( )</p>
<p>5.2.2</p>	<p>Percentage of student progression to higher education (previous graduating batch) (preceeding academic year data)</p> <p>उच्चतरकक्ष्या: प्रति अग्रेसराणां छात्राणां प्रतिशतता (पूर्वतनं स्नातकवर्गम् आश्रित्य) (प्रगताध्ययनवर्षस्य दत्तांशः)।</p> <p><b>?</b> 5.2.2.1. Number of outgoing students progressing to higher education उच्चतरकक्ष्या: प्रति अग्रेसराणां छात्राणां सङ्ख्या<b>?</b></p> <p>HEI Input : <span style="float: right;">26</span></p> <p>DVV suggested Input : <span style="float: right;">00</span></p> <p>Change Input : (Optional)</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>The HEI has not provided neither the roll numbers nor the year of graduating of the listed students. The HEI to provide student list (name and roll number in the HEI (HEI) and year of graduating) along with the institute and the program to which admitted for Higher Education. The HEI must provide the list of the students of face to face programs only for each</p>	<div style="border: 1px solid black; height: 150px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen ( )</p>
<p>5.2.3</p>	<p>Average percentage of students qualifying in state/ national/ international level examinations during the last five years. (eg: NET/ SLET/ TOEFL/ Civil Services/ State government examinations)</p> <p>विगतपञ्चवर्षेषु राज्य/राष्ट्र/अन्ताराष्ट्रस्तरीयासु परीक्षासु समुत्तीर्णानां छात्राणां मध्यमानस्य प्रतिशतता (उदा.नेट्-स्लेट्-टोफेल्-नागरिकसेवा-राज्यसर्वकारपरीक्षाः)</p>	<p>The HEI has claimed the same students a number of times in the same year as well as one student number of times in different years. Such students have been</p>	<div style="border: 1px solid black; height: 150px; width: 100%;"></div>

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/TOEFL/ Civil services/State government examinations) year-wise during the last five years विगतपञ्चवर्षेषु राज्य/राष्ट्र/अन्तराष्ट्र-स्तरीयासु परीक्षासु समुत्तीर्णानां छात्राणां वार्षिकसङ्ख्या (उदा-नेट्-स्लेट्-टोफेल्-नागरिकसेवा-राज्यसर्वकारपरीक्षा:)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
26	12	04	07	00

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
18	08	00	04	00

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
				00

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years विगतपञ्चवर्षेषु राज्य/राष्ट्र/अन्तराष्ट्र-स्तरीयासु परीक्षासु भागं गृहीतवतां छात्राणां वार्षिकसङ्ख्या (उदा-नेट्-स्लेट्-टोफेल्-नागरिकसेवा-राज्यसर्वकारपरीक्षा:)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
26	28	04	64	69

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
18	24	04	61	69

considered only once in the number of qualified list and once only in the Number of students appearing in state/ national/ international

Supporting Document :  
(If any)

Choose File No file chosen

()

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
		04		69

5.3.1

Number of awards/ medals for outstanding performance in sports/ cultural activities at State/ national/ international level (award for a team event should be counted as one) during the last five years.

विगतपञ्चवर्षेषु राज्य-राष्ट्र-अन्ताराष्ट्र-स्तरीयासु क्रीडा-सांस्कृतिकचर्यासु अत्युत्कृष्ट-योग्यताम् अभिलक्ष्य प्राप्तानां पुरस्काराणां/पदकानां सङ्ख्या। (गणस्य पुरस्कारः एकपुरस्कारत्वेन गण्यते)

❗ 5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/ national/ international level (award for a team event should be counted as one) year-wise during the last five years विगतपञ्चवर्षेषु राज्य-राष्ट्र-अन्ताराष्ट्र-स्तरीयासु क्रीडा-सांस्कृतिकचर्यासु अत्युत्कृष्टयोग्यताम् अभिलक्ष्य प्राप्तानां पुरस्काराणां/पदकानां वार्षिकसङ्ख्या। (गणस्य पुरस्कारः एकपुरस्कारत्वेन गण्यते)❗

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
07	06	00	04	01

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
06	04	00	03	01

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
		00		01

Certificate of representation/ participation and merit awards at local level, inter-college, intra university level, School/ junior level and medals in non-recognized events do not qualify. The HEI has large number of ineligible entries. The HEI is to audit the activities and only if there is deserving case, the HEI may attach a clear



Supporting Document :  
(If any)

Choose File No file chosen

()



5.3.3

Average number of sports and cultural activities / competitions organised at the institution level per year.

प्रतिवर्ष संस्थया आयोजितानां क्रीडा-सांस्कृतिकगतिविधीनां / स्पर्धनां सङ्ख्यायाः मध्यमानम्

❓ 5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years विगतपञ्चवर्षेषु आयोजितानां क्रीडा-सांस्कृतिकगतिविधीनां/ स्पर्धनां वार्षिकसङ्ख्या❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	02	02	06	03

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	0	0	02	02

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Essay Writing Competition on Birth Anniversary of Sardar Patel and Yog shivir Jan - June in 2015-16, Essay Writing Competition on 15-08-2016 and Speech competition on International Mother Language Day can be considered. The HEI to provide result of the four activities. Independence Day, Republic Day and Jvanti are not eligible

Supporting Document :  
(If any)

No file chosen

()

5.4.2

Alumni contribution during the last five years (Amount in Rupees)

विगतपञ्चवर्षेषु पूर्वछात्रसङ्घेन प्रदत्तम् वित्तीयं योगदानम्- (रूप्यकेषु)



HEI Input : A.  $\geq 1.00$  Lakhs (अ.  $\geq 1.00$  लक्षाः)

DVV suggested Input : C. Rs. 50,000/- to Rs. 75,000/- (इ. रू. 50,000/- तः रू. 75,000/- पर्यन्तम्)

Change Input (Optional):

- E. Less than Rs. 25,000/- (उ. रू. 25,000/- अपेक्ष्य न्यूनम्)
- D. Rs. 25,000/- to Rs. 50,000/- (इ. रू. 25,000/- तः रू. 50,000/- पर्यन्तम्)
- C. Rs. 50,000/- to Rs. 75,000/- (इ. रू. 50,000/- तः रू. 75,000/- पर्यन्तम्)
- B. Rs. 75,000/- to 1.00 Lakhs (अ. रू. 75,000/- तः 1.00 लक्षाः पर्यन्तम्)
- A.  $\geq 1.00$  Lakhs (अ.  $\geq 1.00$  लक्षाः)

Supporting Document :  
(If any)

Choose File No file chosen

()

6.3.4

Average percentage of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the last five years

विगतपञ्चवर्षेषु अभिविन्यासपाठ्यक्रम-पुनश्चर्यापाठ्यक्रम-स्वल्पकालिकपाठ्यक्रम-अध्यापकविकासकार्यक्रमादिवृत्तिविकासकार्यक्रमेषु भागग्राहिणाम् अध्यापकानां मध्यमानस्य प्रतिशतता।

6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year-wise during the last five years विगतपञ्चवर्षेषु अभिविन्यासपाठ्यक्रम-पुनश्चर्यापाठ्यक्रम-स्वल्पकालिकपाठ्यक्रम-अध्यापकविकासकार्यक्रमादिवृत्तिविकासकार्यक्रमेषु भागग्राहिणाम् अध्यापकानां वार्षिकसङ्ख्या।

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
04	02	06	03	09

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
04	02	06	02	07

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
04	02	06		

One teacher attending one or more professional development Program in a year to be counted as one. The HEI to attach e-copy of the certificates issued by the agency conducting Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs at the end of the program. The HEI to provide year wise. list of teachers with

Supporting Document :  
(If any)

Choose File No file chosen

()

6.4.2

Funds/ Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III) (INR in Lakhs)

विगतपञ्चवर्षेषु सर्वकारीयेतरनिकायेभ्यः, व्यक्तिभ्यः, दातृभ्यश्च प्राप्तम् आर्थिकं साहाय्यम् अनुदानं वा (यदि तृतीयनिकषे न निर्दिष्टम्) (लक्षशः रूप्यकेषु)

❓ 6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropers year-wise during the last five years (INR in Lakhs) विगतपञ्चवर्षेषु सर्वकारीयेतरनिकायेभ्यः, व्यक्तिभ्यः, दातृभ्यश्च प्रतिवर्षं प्राप्तस्य आर्थिकसाहाय्यानुदानस्य वार्षिकयोगः (लक्षशः रूप्यकेषु) ❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
13.32	8.57	10.69	3.65	18.19

The HEI has not provided Annual audited statements of accounts highlighting the grants received. The HEI must provide copy of letter, indicating the grants/funds received from the respective agency as stated in metric, signed by the CFO and the registrar. The HEI must ensure and avoid duplication. The HEI to provide copies, attested by the Registrar. of the

Supporting Document :  
(If any)

Choose File No file chosen

()

6.5.3

Number of quality initiatives by IQAC for promoting quality culture per year

प्रतिवर्षम् आन्तरिकगुणवत्ताश्वासनकेन्द्रेण गुणवत्तासंस्कृतिविकासार्थम् आयोजितानां गुणवत्तोपक्रमाणां सङ्ख्या।

❓ 6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years प्रतिवर्षम् आन्तरिकगुणवत्ताश्वासनकेन्द्रेण (आ. गु. आ. के.) गुणवत्तासंस्कृतिविकासार्थमायोजितानां गुणवत्तोपक्रमाणां विगतपञ्चवर्षाणां सङ्ख्या।❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
09	01	01	01	01

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	0	0	0	0

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

The HEI has claimed seminars and conferences such as SANSKRIT SAPTAHOTSAV Shahitya workshop Shahityashastra-Seminar Puran dharmshastra-Workshop Vedshastra -Workshop vyakaransankay-Workshop Darshan- Workshop Jyotish- Workshop which are professional in nature and not directed towards promotion of quality

Supporting Document :  
(If any)

No file chosen

()

7.1.7

Average percentage of expenditure on green initiatives and waste management excluding salary component during the last five years.

विगतपञ्चवर्षेषु वेतनाद् ऋते हारित्योपक्रमे, व्यर्थवस्तुप्रबन्धने च कृतस्य व्ययस्य प्रतिशततायाः मध्यमानम्-

❓ 7.1.7.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years (INR in lakhs) विगतपञ्चवर्षेषु वेतनाद् ऋते हारित्योपक्रमे, व्यर्थवस्तुप्रबन्धने च आहत्य कृतः वार्षिकव्ययः (लक्षशः) ❓

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
4.6056	0.064	2.54016	1.3326	3.4541

No details or photographs have been included in the report. Only values have been provided in a table. the HEI to provide Audited expenditure sheet clearly showing expenditure on green initiatives or invoices of suppliers of equipment/ service may be included. The HEI has not provided any details of the initiatives, Invoice of purchase if any. and

Supporting Document :  
(If any)

Choose File No file chosen

()

7.1.8

Differently abled (Divyangjan) Friendliness Resources available in the institution

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

संस्थायाम् अन्यथाशक्तजनानाम् (दिव्याङ्गानाम्) अनुकूलसंसाधनानाम् उपलब्धिः।

1. भौतिकसौविधानि
2. उत्तोलनफलकव्यवस्था
3. समतलोद्गमनी/ हस्तालम्बदण्डाः
4. अन्धसहकृतितन्त्रांशः/सुविधाः
5. विश्रान्तिप्रकोष्ठः
6. परीक्षायाम् अनुलेखकः
7. अन्यथाशक्तच्छात्रेषु विशिष्टकौशलस्य विकासः
8. अन्याः समरूपाः सुविधाः (नामसहितो निर्देशः)



HEI Input :

A. 5 and more of the above (अ. उपर्युक्तेषु पञ्च, ततोऽधिकानि वा)

The HEI must provide photograph of the rest room (toilet) showing the special features, if any, proving its friendliness with Differently abled (Divyangjan). The HEI must also include signed copies of the photographs of the ramps with caption. The HEI to provide university letter/ rule showing availability of scribe and the rules for the

Supporting Document :  
(If any)

Choose File

No file chosen

()

<p>7.1.12</p>	<p>Display of core values in the institution and on its website (Yes/No) संस्थायां, संस्थायाः जालस्थाने प्रधानमूल्यानां प्रदर्शनम् (अस्ति/नास्ति) ? HEI Input : Yes</p>	<p>The HEI file is virus infected. HEI to provide safe file. the HEI to provide photographs of the display of Core Values on campus</p>	<p>Supporting Document : (If any) Choose File No file chosen ( )</p>
<p>7.1.14</p>	<p>Does the institution offer a course on Human Values and professional ethics on the basis of Vedic and Sanskrit literature. (Yes/No) संस्था वैदिकवाङ्मयं संस्कृतसाहित्यञ्च आधृत्य मानवीयमूल्यानि वृत्तिनीतिं चाधिकृत्य पाठ्यपत्रं प्रवर्तयति किम्। (प्रवर्तयति/न प्रवर्तयति) ? HEI Input : Yes</p>	<p>The syllabus page on the college website as provided via <a href="https://sssu.ac.in/index.php/08-09-09-36-52/syllabus%20;%20https://08-09-09-36-52/syllabus/disploma-syllabus">https://sssu.ac.in/index.php/08-09-09-36-52/syllabus%20;%20https://08-09-09-36-52/syllabus/disploma-syllabus</a> does not open. The HEI to provide copy of the syllabus of Anivarya Sanskritam (<a href="https://sssu.ac.in/index.php/08-09-09-36-52/syllabus/disploma-syllabus">https://sssu.ac.in/index.php/08-09-09-36-52/syllabus/disploma-syllabus</a>)</p>	<p>Supporting Document : (If any) Choose File No file chosen ( )</p>



7.1.15

The institutional functioning is as per professional code prescribed / suggested by statutory bodies / regulatory authorities for different professions.

(Yes/No)

विविधवृत्तिप्राधिकारणां परिनियमानुसारेण / संवैधानिकनिकायसंस्तुत्यनुसारेण संस्था कार्यं निर्वर्तयति।

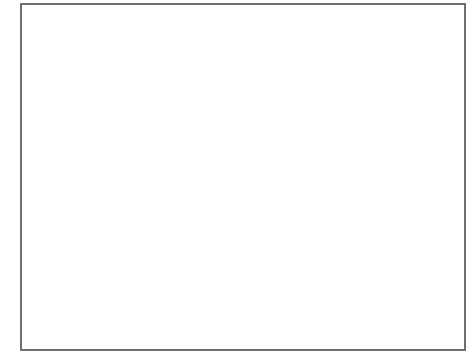
(आम/न)



HEI Input :

Yes

The HEI has not provided any URL or reference to its website page which refers to professional code prescribed / suggested by statutory bodies / regulatory authorities. The HEI has not attached any data in support of its claim. The website does not have a visible, working and effective URL for core values or link to ugc/ MOE websites. A document of



Supporting Document :  
(If any)

Choose File

No file chosen

()

7.1.16

Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion on the basis of Vedic and Sanskrit literature as well as for observance of fundamental duties during the last five years

विगतपञ्चवर्षेषु वैदिकवाङ्मयं संस्कृतसाहित्यञ्च आधृत्य वैश्विकमूल्यानां (सत्यं, चारित्र्यं, प्रेम, अहिंसा, शान्तिश्च) राष्ट्रियमूल्यानां, मानवीयमूल्यानां, राष्ट्रियैकतायाः, नानासमुदायसहभावस्य, सामाजिकसमरसतायाः, मूलकर्तव्यानामनुपालनस्य च प्रोत्साहनाय प्रवर्तितानां कार्यक्रमाणां सङ्ख्या

7.1.16.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years विगतपञ्चवर्षेषु वैदिकवाङ्मयं संस्कृतसाहित्यञ्च आधृत्य वैश्विकमूल्यानां (सत्यं, चारित्र्यं, प्रेम, अहिंसा, शान्तिश्च) राष्ट्रियमूल्यानां, मानवीयमूल्यानां, राष्ट्रियैकतायाः, नानासमुदायसहभावस्य, सामाजिक-समरसतायाः, मूलकर्तव्यानामनुपालनस्य च प्रोत्साहनाय प्रवर्तितानां कार्यक्रमाणां वार्षिकसङ्ख्या

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
03	03	01	01	03

DVW suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	00	00	00

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16

Only "संस्कृत तवाङ्मये गोतः" Vangmaye GotattvaVimarsh of Sep 2019 is considered. Activities such as inauguration Teachers' Day, cultural activities or religious activities may arouse the sense but are not directly conduct of promotion of universal values (Truth, Righteous conduct. Love. Non-

Supporting Document :  
(If any)

Choose File No file chosen

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