

Shree Somnath Sanskrit University Rajendra Bhuvan Road, Veraval, Dist.-Gir Somnath, Gujarat-362 266

Feedback from Parents (Filled feedback form, send to iqac@sssu.ac.in)

| Name: Mr./Ms/Mrs | | Age(years): | | | Gender(M/F): | |
|--|---|----------------|-------|---------|--------------|-------------------|
| Education: | | Occupation: | | | | |
| Student Name: | | Dept.: | | | | |
| Address:Mobile | | | E-1 | mail | | |
| Make a tick (\checkmark) mark in the appropriate cell: | | | | | | |
| Sl. | Particulars | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 1 | Getting admission in the College/Department for my ward | | | | | |
| | is a matter of pride for me. | | | | | |
| 2 | The admission process in the College/Department is fair and accurate. | | | | | |
| 3 | My ward is improving his knowledge base through | | | | | |
| | interaction with professors of the College/Department. | | | | | |
| 4 | The discipline in the College/Department is good. | | | | | |
| 5 | The atmosphere in the College/Department is conducive for learning. | | | | | |
| 6 | There is a positive change in the behaviour of my ward | | | | | |
| | after joining the College/Department. | | | | | |
| 7 | I have great respect to the SSSU. | | | | | |
| 8 | SSSU is one of the best Universities. | | | | | |
| 9 | The College/Department information is accessible to all. | | | | | |
| 10 | SSSU website is very informative and regularly updated. | | | | | |
| 11 | The curriculum of the course is well designed and promotes learning experience of the students. | | | | | |
| 12 | Employability is given focus in the curriculum | | | | | |
| | design. | | | | | |
| 13 | The curriculum incorporates recent changes in the area. | | | | | |
| 14 | Examination results are declared timely. | | | | | |
| 15 | The College/Department Employees are cooperative. | | | | | |
| 16 | College/Department Gust house services are good and timely. | | | | | |
| 17 | Hostel facilities are good and available when needed. | | | | | |
| 18 | The changes introduced in the College/Department in recent years are progressive. | | | | | |
| S | uggestions for further improvement: | | | | | |